

SECOND REGULAR SESSION

SENATE BILL NO. 832

94TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR COLEMAN.

Pre-filed December 1, 2007, and ordered printed.

TERRY L. SPIELER, Secretary.

3516S.011

AN ACT

To repeal section 160.530, RSMo, and to enact in lieu thereof three new sections relating to teacher resource centers for school districts.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 160.530, RSMo, is repealed and three new sections
2 enacted in lieu thereof, to be known as sections 160.530, 168.475, and 168.478,
3 to read as follows:

160.530. 1. Beginning with fiscal year 1994 and for all fiscal years
2 thereafter, in order to be eligible for state aid distributed pursuant to section
3 163.031, RSMo, a school district shall allocate one percent of moneys received
4 pursuant to section 163.031, RSMo, exclusive of categorical add-ons, to the
5 professional development committee of the district as established in subdivision
6 (1) of subsection 4 of section 168.400, RSMo, **or to the teacher resource**
7 **center in which the district is located**. Of the moneys allocated to the
8 professional development committee in any fiscal year as specified by this
9 subsection, seventy-five percent of such funds shall be spent in the same fiscal
10 year for purposes determined by the professional development committee after
11 consultation with the administrators of the school district and approved by the
12 local board of education as meeting the objectives of a school improvement plan
13 of the district that has been developed by the local board. Moneys expended for
14 staff training pursuant to any provisions of this act shall not be considered in
15 determining the requirements for school districts imposed by this subsection.

16 2. Beginning with fiscal year 1994 and for all fiscal years thereafter,
17 eighteen million dollars [of the moneys appropriated to the department of
18 elementary and secondary education otherwise distributed to the public schools

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

19 of the state pursuant to the provisions of section 163.031, RSMo, exclusive of
20 categorical add-ons,] shall be distributed by the commissioner of education to
21 address statewide areas of critical need for learning and development as
22 determined by rule and regulation of the state board of education with the advice
23 of the commission established by section 160.510 and the advisory council
24 provided by subsection 1 of section 168.015, RSMo. The moneys described in this
25 subsection may be distributed by the commissioner of education to colleges,
26 universities, private associations, professional education associations, statewide
27 associations organized for the benefit of members of boards of education, public
28 elementary and secondary schools, **teacher resource centers**, and other
29 associations and organizations that provide professional development
30 opportunities for teachers, administrators, family literacy personnel and boards
31 of education for the purpose of addressing statewide areas of critical need,
32 provided that subdivisions (1), (2) [and], (3), **and (4)** of this subsection shall
33 constitute priority uses for such moneys. "Statewide areas of critical need for
34 learning and development" shall include:

35 (1) Funding the operation of state management teams in districts with
36 academically deficient schools and providing resources specified by the
37 management team as needed in such districts;

38 (2) Funding for grants to districts, upon application to the department of
39 elementary and secondary education, for resources identified as necessary by the
40 district, for those districts which are failing to achieve assessment standards;

41 (3) **Funding for teacher resource centers as established in section**
42 **168.475;**

43 (4) Funding for family literacy programs;

44 [(4)] (5) Ensuring that all children, especially children at risk, children
45 with special needs, and gifted students are successful in school;

46 [(5)] (6) Increasing parental involvement in the education of their
47 children;

48 [(6)] (7) Providing information which will assist public school
49 administrators and teachers in understanding the process of site-based decision
50 making;

51 [(7)] (8) Implementing recommended curriculum frameworks as outlined
52 in section 160.514;

53 [(8)] (9) Training in new assessment techniques for students;

54 [(9)] (10) Cooperating with law enforcement authorities to expand

55 successful antidrug programs for students;

56 [(10)] (11) Strengthening existing curricula of local school districts to
57 stress drug and alcohol prevention;

58 [(11)] (12) Implementing and promoting programs to combat gang
59 activity in urban areas of the state;

60 [(12)] (13) Establishing family schools, whereby such schools adopt
61 proven models of one-stop state services for children and families;

62 [(13)] (14) Expanding adult literacy services; and

63 [(14)] (15) Training of members of boards of education in the areas
64 deemed important for the training of effective board members as determined by
65 the state board of education.

66 3. Beginning with fiscal year [1994] **2009** and for all fiscal years
67 thereafter, **no less than** two million dollars of the moneys appropriated to the
68 department of elementary and secondary education [otherwise distributed to the
69 public schools of the state pursuant to the provisions of section 163.031, RSMo,
70 exclusive of categorical add-ons,] shall be distributed in grant awards by the
71 state board of education **and the commissioner of education**, by rule and
72 regulation, [for the "Success Leads to Success" grant program, which is hereby
73 created. The purpose of the success leads to success grant program shall be to
74 recognize, disseminate and exchange information about the best professional
75 teaching practices and programs in the state that address student needs, and to
76 encourage the staffs of schools with these practices and programs to develop
77 school-to-school networks to share these practices and programs] **to the various**
78 **teacher resource centers established under section 168.475, RSMo.**

79 4. The department shall include a listing of all expenditures under this
80 section in the annual budget documentation presented to the governor and
81 general assembly.

168.475. 1. As used in this section, the following terms shall
2 **mean:**

3 (1) "Teacher resource center", any site operated by a school
4 district, a consortium of school districts, a board of education, or
5 cooperating boards of education which is specifically established under
6 this section to provide professional support services to teachers within
7 the state in order to:

8 (a) Assist teachers, diagnose learning needs, experiment with the
9 use of multiple instructional approaches, assess student outcomes,

10 assess staff development needs and plans, and train other school
11 personnel in effective pedagogical approaches;

12 (b) Provide demonstration and training sites where teachers are
13 trained, specifically in the use of computers as teaching aids; the
14 criteria for school acquisition and use of computer equipment and
15 software; and the evaluation of computer-related materials;

16 (c) Develop and produce curricula and curricular materials
17 designed to meet the educational needs of students being served
18 through application of educational research or new or improved
19 methods, practices, and techniques;

20 (d) Provide training to improve the skills of teachers in order to
21 enable such teachers to meet the special educational needs of the
22 pupils they serve, and to familiarize such teachers with developments
23 in curriculum formulation and educational research, including the
24 manner in which the research can be used to improve teaching skills;

25 (e) Provide a location where teachers may share resources, ideas,
26 methods, and approaches directly related to classroom instruction and
27 become familiar with current teaching materials and products for use
28 in their classrooms; and

29 (f) Retrain teachers and other educational personnel to become
30 better qualified to teach in subject areas necessary to prepare students
31 in the disciplines of mathematics, science, and computer technology;

32 (2) "Site", the location or locations where the curriculum
33 development and training activities of the teacher resource and
34 computer training center take place.

35 2. In order to provide the school districts and teachers of the
36 state with an opportunity to develop systematic, ongoing in-service
37 training programs, assure the dissemination and application of
38 educational research developments to classroom instruction and
39 develop new curricula and curricular materials specifically designed
40 to meet the educational needs of the students served, the commissioner
41 of education shall, within available state appropriations and subject to
42 the procedures established in this section and section 160.530, RSMo,
43 provide funds to any school district, consortium of school districts,
44 board of education, or cooperating boards of education in order to plan,
45 establish, and operate teacher resource training centers. Any school
46 district or board requesting such funds shall make application therefor

47 at such time, in such manner, and containing or accompanied by such
48 information as the commissioner may through this section or by
49 regulation require.

50 3. Each such application shall be reviewed by the department of
51 elementary and secondary education, which shall in each instance
52 recommend to the commissioner action, as appropriate, including
53 specific reasons for any denial of funds under this section. Any school
54 district, consortium of school districts, board of education, or
55 cooperating boards of education whose original application is rejected
56 may resubmit a revised application for further review.

57 4. Any school district, consortium of school districts, board of
58 education, or cooperating boards of education having an application
59 approved under this section may collaborate, consult, and contract with
60 an "approved public institution" or "approved private institution" of
61 higher education in this state, as such terms are defined in section
62 173.1102, RSMo, in order to carry out activities under or provide
63 technical assistance in connection with such application.

64 5. Each teacher resource center shall be operated by a board, the
65 majority of which shall be composed of elementary and secondary
66 school teachers representative of teachers served by the teacher
67 resource center. Teacher members shall be designated by the teacher
68 associations or teacher unions in proportion to the teacher membership
69 in each organization in the area served by such center. Such board
70 shall also include individuals designated by the school board or boards
71 of education served by such center. Such board shall also include at
72 least one parent of an elementary or secondary school pupil and at
73 least one representative of a business or industry that uses, produces,
74 or is involved with computer equipment and software.

75 6. The powers and duties of each teacher resource center board
76 shall include policy formulation, the employment of staff or
77 consultants, budget control, and expenditure of funds to accomplish the
78 purposes of this section, recommendations for subcontracting to secure
79 technical and other kinds of assistance, and any other appropriate
80 managerial or supervisory activities not otherwise prohibited by state
81 or local law or regulations of the commissioner.

82 7. Each teacher resource center shall provide data annually as
83 prescribed by the commissioner.

84 8. The department of elementary and secondary education may
85 promulgate rules to implement the provisions of this section. Any rule
86 or portion of a rule, as that term is defined in section 536.010, RSMo,
87 that is created under the authority delegated in this section shall
88 become effective only if it complies with and is subject to all of the
89 provisions of chapter 536, RSMo, and, if applicable, section 536.028,
90 RSMo. This section and chapter 536, RSMo, are nonseverable and if any
91 of the powers vested with the general assembly pursuant to chapter
92 536, RSMo, to review, to delay the effective date, or to disapprove and
93 annul a rule are subsequently held unconstitutional, then the grant of
94 rulemaking authority and any rule proposed or adopted after August
95 28, 2008, shall be invalid and void.

168.478. There is hereby created in the state treasury the
2 "Teacher Resource Center Fund", which shall consist of money collected
3 under section 168.475. The state treasurer shall be the custodian of the
4 fund and the commissioner of education may approve disbursements
5 from the fund in accordance with sections 30.170 and 30.180,
6 RSMo. The department of elementary and secondary education shall
7 administer the fund and shall ensure, upon appropriation, that money
8 in the fund shall be used solely for the administration of section
9 168.475. Notwithstanding the provisions of section 33.080, RSMo, to the
10 contrary, any moneys remaining in the fund at the end of the biennium
11 shall not revert to the credit of the general revenue fund. The state
12 treasurer shall invest moneys in the fund in the same manner as other
13 funds are invested. Any interest and moneys earned on such
14 investments shall be credited to the fund.

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